

Document ID EM/FORMAT/30/V2.0 Document Version 02 Document Category Format Issue Date 06/2026

Initial Assessment Form Of Paediatrics Patient

Patients' Name:	
Age/Sex:	UHID:
Height:	Weight:
Time of Arrival:	Date:
Time of Assessment by Dr:	

Medico-Legal Status: ☐ non-MLC ☐ MLC No.

Presenting Complaints:

History of Presenting Complaints:

Present Medical History:

Past Medical History:

History of Allergy:

Family History:

Nutritional History:

Vitals:

RR..... /Min

HR...../min

Temp.....°F

BP.....mmHg

Spo₂.....%

GCS.....

E.....

M.....

V.....

Pupils.....

RBS.....mg/dL

Development History:

Vaccination History:

Socio – Economic History

General Examination: PALLOR / ICTERUS / CLUBBING / LYMPHADENOPATHY / OEDEMA

Weight:

Height:

BMI:

Head Circumference:

Other Signs:

Nutritional Assessment:

Identification of special needs:

Pain Score:

No Pain/Mild Pain/
Moderate Pain/
Severe Pain

Systemic Examination

Respiratory System:

Cardiovascular System:

Per Abdomen:

Nervous System:

Other:

Provisional Diagnosis:

Treatment Plan:

Blood Investigations:

- ☐ CBC
- ☐ CRP
- ☐ KFT
- ☐ LFT
- ☐ PT INR
- ☐ Blood C/S
- ☐ Urine R/E
- ☐ Urine C/S
- ☐ Malaria Antigen
- ☐ Typhi Dot IgM

Other Investigations:

.....

.....

.....

.....

Radiology Investigation:

- ☐ X-Ray
- ☐ CT scan
- ☐ MRI

Dietary Plan:

Safe Parenting Instructions:

Referral Doctor

Admission: ☐ PICU ☐ Ward ☐ Day Care

Condition: ☐ Stable ☐ Serious ☐ Critical ☐ End of Life

Admission under Consultant 1 **Consultant 2**

.....

I have been explained the current condition, management, alternatives and prognosis. All my questions have been answered satisfactorily. I have understood the above instructions and I agree with the plan.

Patient Attendant Name/ Sign.
Sign.

Doctor Name/

CLINICAL PROGRESS NOTES

DATE & TIME	NOTES

Name :

Sex : M / F

Date of Birth :



IAP TNSC & Chapter of Neurodevelopmental Pediatrics IAP IMMUNIZATION CUM DEVELOPMENT CARD



Vaccine	Due Date	Given Date	✓ Tick the milestones attained	Wt. - kg	Ht. - cm	HC. - cm
At birth BCG OPV Hep B - 1 (BD)				• Pull to sit - Newborn complete head lag, back rounded • Ventral suspension - Newborn head sags down • Startle to sound (Do OAE hearing screening)		
6 weeks DTwP/DTaP - 1 Hib - 1 Hep B - 2 PCV - 1 IPV - 1 Rota - 1*				• Momentarily holds the head in horizontal plane • Head control begins • Social : Social smile		
10 weeks DTwP/DTaP - 2 Hib - 2 Hep B - 3 PCV - 2** IPV - 2 Rota - 2				• Responds by smile • Responds to bell • Follows dangling toy at 180 degree • Coos & gurgles • Make eye to eye contact • Turn head towards direction of sound • Begins to recognize the mother's face		
14 weeks DTwP/DTaP - 3 Hib - 3 Hep B - 4 PCV - 3 IPV - 3 Rota - 3				• Pulled to sit, head steady • Prone position, face, head and chest off the Couch • Ventral suspension - head above the plane of trunk • Turns over by 3-5 months • Fine motor: Bi-dexterous approach • Full head control		
6 Months Influenza - 1 6 - 9 months Typhoid TCV 7 Months Influenza - 2				• Prone position - lifts the chin and chest, while supporting weight, on extended arms. • Sits with support (tripod sitting) • Like to look itself in a mirror • Babbles - oh, eh, oo (sounds) • Fine Motor : Transfer objects • Holds cube crudely - Uni-dexterous		
9 Months MMR - 1				• Gross motor: Sits well, stands holding on (with support) • Fine motor: immature pincer grasp • Social: waves bye - bye • Plays - peek a boo, claps • Language: says bi-syllables (mama, baba, dada) • Look for hidden toys • Respond to name being called • Crawl to get desired object		

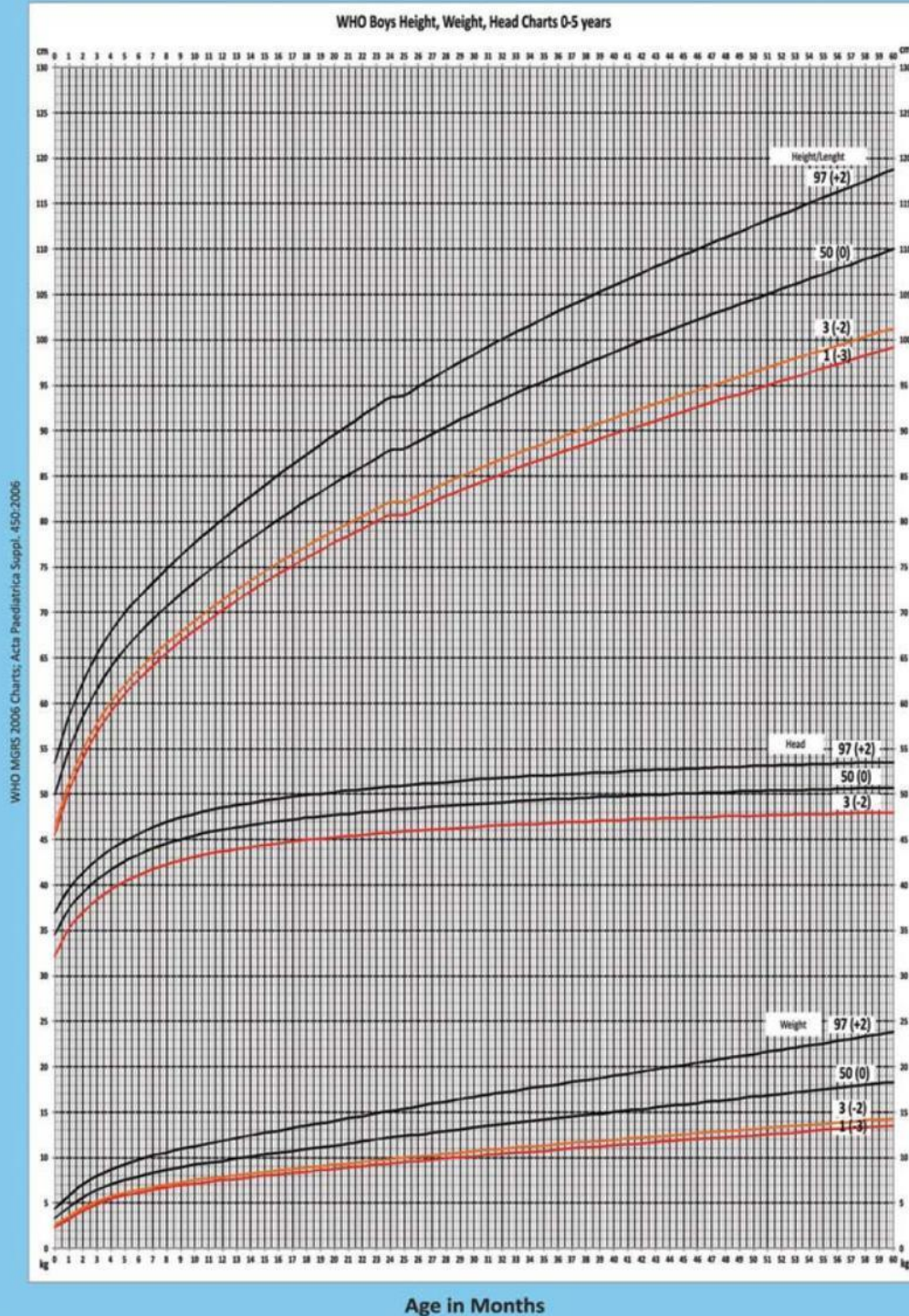
* For RV₁ Two doses 6 and 10 weeks • Influenza vaccine-annual

**PCV Vaccine Government Recommendations - 2, 6 and 9 months.

0 to 5 Years : WHO Boys Length/Height, Weight and Head Circumference Charts (Z Scores are in Parenthesis)

Name : _____

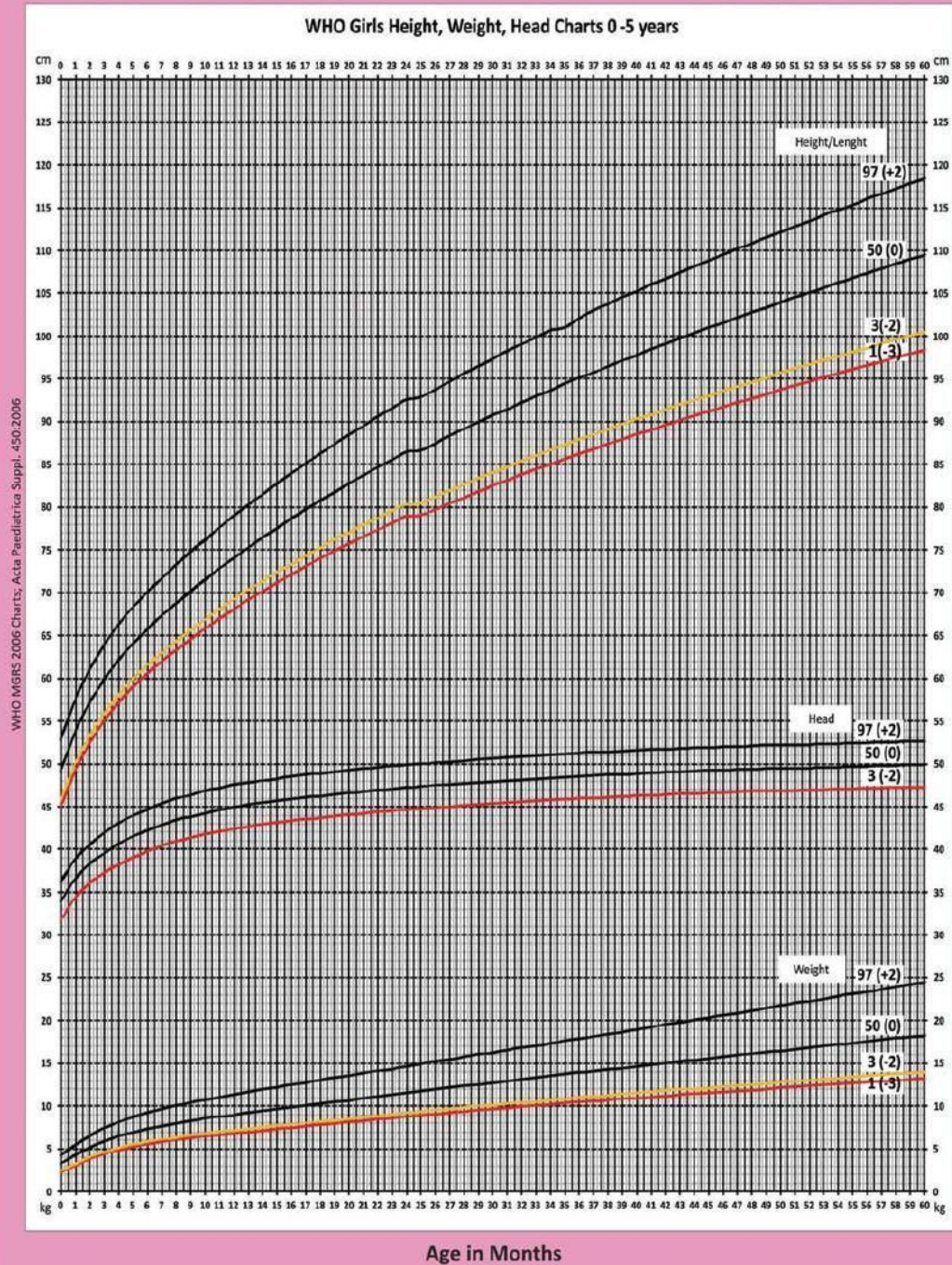
DOB : _____



0 to 5 Years : WHO Girls Length/Height, Weight and Head Circumference Charts
(Z Scores are in Parenthesis)

Name : _____

DOB : _____



Address :

1 year Hepatitis A				• Stands without support • Walks alone, but falls • Mature pincer grasp • Plays simple ball game • 2 words with meaning • Points an object with one finger • Respond to simple request - No, come here	
15 months MMR - 2 Varicella - 1 PCV booster				• Walks alone • Crawls upstairs • Imitates as taking by phone • Brings and Shows Toys of interest • Tower of 2 cubes	
18 months DTwP - B1/ DTaP - B1 IPV - B1 Hib - B1 Hep - A 2 (Inactivated) varicella - 2				• Runs, explores table drawers • Domestic mimicry • 8-10 words • Throws a ball without falling • Recognizes parts of the body • Tower of 4 cubes • Name and identify common objects in the picture book • Puts pebbles, small objects in a container	
2 years Influenza vaccine				• Walks up and down stairs (2feet/step) • Tower of 6 cubes • Pulls people to show desired object • Two-word Sentences • Able to do two step command	
3 years Influenza vaccine				• Rides tricycle • Alternates feet going upstairs, • 3 word sentences • Tower of 8 cubes, making a Bridge / Gate of 3 cubes • Copies a circle • Knows name & gender • Identify 1 - 2 colours and shapes • Able to do three step command	
4 years Influenza vaccine				• Hops on one foot • Alternates feet going downstairs • Copies cross & square • Steps of 6 cubes • Group play • Says poem, Able to tell A B C D, 1 2 3 4 letters & Simple Story	
5 years DTwP / DTaP - B2 IPV - B2, MMR - 3 Influenza vaccine				• Plays skipping rope • Copies a triangle • Steps of 10 cubes • Count up to 10 • Social : Dresses and undresses • Language : asks for meaning of words • Identify & write letter A B C D, 1 2 3 4 • Identifies 4 colours	
9-14 years Tdap & HPV	• T dap : 10-12 y followed by Td every 10 y • HPV : 9-14 years 2 doses 0, 6-12m (2 doses at 6 months interval) >15 years - 3 doses -HPV 0-1-6 mo for HPV2, 0-2-6 mo for HPV4				

Ref.IAP - ACVIP Recommendations 2020-21

Blue : Vaccines provided for all Children in the Government set-up.

Red : Vaccines recommended in private practice, for all Children (IAP Recommendations).

Disclaimer

The content of the E-mitra is intended to serve as a sample and guide for better understanding the NABH Entry Level Standards. It is not prescribed by NABH as the exclusive or only way to meet the standards. Healthcare organizations are encouraged to adapt and modify the materials according to their own scope of services and operational needs. NABH is not liable for any misinterpretations or errors resulting from the unmodified use of this material, or for any non-compliance during assessments that may arise because of such actions.